

Superseded 5/10/2016

53A-8a-405 Components of educator evaluation program.

An educator evaluation program adopted by a local school board in consultation with a joint committee established in Section 53A-8a-403 shall include the following components:

- (1) a reliable and valid evaluation program consistent with generally accepted professional standards for personnel evaluation systems;
- (2)
 - (a) the evaluation of provisional and probationary educators at least twice each school year; and
 - (b) the annual evaluation of all career educators;
- (3) systematic evaluation procedures for both provisional and career educators;
- (4) the use of multiple lines of evidence, such as:
 - (a) self-evaluation;
 - (b) student and parent input;
 - (c) peer observation;
 - (d) supervisor observations;
 - (e) evidence of professional growth;
 - (f) student achievement data; and
 - (g) other indicators of instructional improvement;
- (5) a reasonable number of observation periods for an evaluation to insure adequate reliability;
- (6) administration of an educator's evaluation by:
 - (a) the principal;
 - (b) the principal's designee;
 - (c) the educator's immediate supervisor; or
 - (d) another person specified in the evaluation program;
- (7) an orientation for educators on the educator evaluation program; and
- (8) a summative evaluation that differentiates among four levels of performance.